The Impact of Ethnic Background and Demographics on Conflict Management Styles’ Preferences: A Study of Six Sub-Cultures of Pakistan

Muhammad Khan Riaz¹, Waseef Jamal², Farzand Ali Jan³

Abstract

This study aims to investigate conflict management style preferences of employees and how ethnic background along with other demographics affects these preferences. Using online survey, 296 responses are analyzed from the Govt., education sector, NGOs and private sector employees. Respondents comprise of Pakhtuns of Khyber Pakhtunkhwa and FATA, Punjabis, Hindkowan, Urdu speaking community and Chitralis. Results show that there are significant differences in conflict management style preferences due to the ethnic background, education and organization type while there are no significant differences due to gender. It is also found out that the most and least preferred styles are integrating and dominating, respectively, irrespective of demographics of the respondents. They differ in their second, third and fourth preferences. Similarly, results also show that ethnic background, education and organization type are the valid predictors of conflict management style preferences. The study contributes to the ongoing debate on changing conflict management style preferences and dynamic versus static models of culture. It also puts forth managerial recommendations with regards to recruitment and selection, T & D, and posting and transfers. Directions for future research and limitations of the study are also discussed.

Key Words: Ethnic background, conflict management styles, organizational demography

1. Introduction

Conflict is omnipresent since the dawn of humanity. It ranges from interpersonal to inter-group and is thus infused in all forms of social relationships (Rahim, 2015). It is traditionally treated as destructive, although the debate is still on about its constructiveness and destructiveness (Riaz & Junaid, 2014). But it is no more considered
as totally disruptive, problematic and destructive. A group of researchers support its presence and its proper management for more efficient and effective organization (see for example, Tjosvold, 2008). All humans face conflict and consequently develop a specific way to manage it through different styles (Rahim, 2015). Different people have different preferences for these styles based on their personality (Ul-Haque, 2004), cultural values (Cai & Fink, 2002), age (Mckenna & Richardson, 1995; Cetin & Hacifazlioglu, 2004), education (Pinto & Ferrer, 2002), gender (Brahman, Margavio, Hignite, Barrier, & Chin, 2005; Havenga, 2006), ethnic background (Kozan, 2002; Cai & Fink, 2002), organization’s type (Havenga, 2006) and other demographics (Vokil & Sontor, 2010). Similarly, Taras, Steel, and Kirkman (2016), Gunkel, Schlae gel, and Taras (2016), Abbasi and Ghziyani (2015), and Steel and Taras (2010) argued that aggregate national culture shall not be considered while studying organizational phenomena. Rather sub-culture (based on ethnic background, language, or geography) and other demographics too have substantial influence on organizational phenomena. This study, therefore, is aimed to investigate the conflict management style preferences; impact of ethnic background along with other demographics on these preferences; and knowing valid predictors of these preferences for working force belonging to six sub-cultures of Pakistan.

This study contributes to the ongoing debates i.e. the impact of ethnic background (sub-culture) and other demographics (age, gender, education etc.) on conflict management styles’ preferences (Gunkel et al., 2016; Rosenthal & Hautaluoma, 1988; McKenna & Richardson, 1995; Sorenson, Hawkins, & Sorenson, 1995; Brewer, Mitchell, & Weber, 2002; Pinto & Ferrer, 2002; Cetin & Hacifazlioglu, 2004; Brahnam et al., 2005; Chan, Monroe, Ng, & Tan, 2006; Havenga, 2006; Lee Agee & Kabasakal, 1993; McKenna, 1995; McKenna & Richardson, 1995; Elsayed-Ekhouly & Buda, 1996; Morris et al., 1998; Kozan, 2002; Vokil & Sontor, 2010). Results of the study substantiates the stance taken by Vas Taras and his colleagues (see e.g., Taras et al., 2016; Taras, Steel, & Kirkman, 2011; Steel & Taras, 2010; Taras, Steel, & Kirkman, 2010) about the culture. According to them, (i) culture is not static as proposed by Hofstede (1980), rather it is dynamic and national culture is not the representative of the whole country’s sub-cultures, and (ii) sub-culture is of immense importance and should be taken into consideration. The study also points to the fact that conflict management style preferences are changing with time. This point needs to be investigated in detail. Findings of the study will enable the managers to plan and implement selection and recruitment, training and development, transfer and postings in Pakistani context, specifically in Federally Administered Tribal Areas (FATA) and Khyber Pakhtunkhwa (KP).

In the next section, literature on conflict management styles and their historical
developments along with organizational demography are discussed.

2. Literature Review

2.1 Conflict Management Styles

There are conflicts about the definition of conflict (Tjosvold, 2008). According to Pondy (1967) conflict emerges when one party perceives that its goals, values or views are being indulged by inter-reliant counterparts (Wall & Callister, 1995; Thomas, 1992). While others (De Deru & Gelfand, 2007; Deutche, 1973; & Kelley & Thibaut, 1969) opined that workplace conflict may arise because of scarce resources (for example time, status, budgets), values (such as political preferences, beliefs, religion, moral, social values), personality differences, misinterpreted facts, perceptions, world views and may be due to any combination” of these (Riaz & Junaid, 2011).

Most of the people have specific and long lasting approach (style) towards conflict although it is possible that the context and other variables may affect their approach from time to time (Friedman, Tidd, Currall, & Tsai, 2000). These styles are discussed thoroughly in conflict literature (Ul-Haque, 2004). Hocker and Wilmot (1991) define conflict management styles as “patterned responses or cluster of behaviors people use in conflict”. The concept of conflict management styles has its roots in organizational studies (Ul-Haque, 2004); and in social psychology (Rahim, 2015).

Follet (1940), being the first researcher to discuss conflict management styles, suggested that there are three primary styles to handle the conflict i.e. domination, compromise and integration; and two secondary styles i.e. avoidance and suppression. Domination means the victory of one over the other conflicting party. In compromise each side gives up to accommodate others’ concerns for reaching a solution but didn’t like to give up while in integrating style, parties want to reach such a solution which is desirable to all of them. She described this style as the best one. Bales (1950) presented two dimensions, ‘agreeableness’ and ‘activeness’ to explain conflict behaviors. Bales defined agreement as “acceptance, understanding, concurrence, release of tension and solidarity” and disagreement as “withholding, showing, rejecting, tending and antagonizing” (Ul-Haque, 2004).

The first well defined conceptual framework was presented by Blake and Mouton (1964). Their managerial grid is based on two dimensions: ‘concerns for production’ and ‘concerns for people’. The model is labeled as “Dual Concern Model” which was originally presented for the explanation of managerial behavior including managerial conflict behavior. Later on, Blake and Mouton (1970) argued that these two dimensions can explain the conflict behaviors of the all the conflicting parties irrespective
of the position held by them. The interaction of these two dimensions gives rise to five conflict management styles: forcing, withdrawing, smoothing, compromising, and confrontation. Their Dual Concern Theory/Model hypothesizes that organizational conflict depends on the desires to obtain one’s own goal in opposition to retain interpersonal relationships (Ul-Haque, 2004).

Thomas (1976) redesigned the bidimensional model by adopting new refined dimensions: ‘assertiveness’ and ‘cooperativeness’. Assertiveness is defined as ‘attempting to satisfy one’s own concerns’ and cooperativeness as ‘attempting to satisfy other’s concerns’. He argued that these two concerns are behavioral attributes rather than causal variables (Ul-Haque, 2004). He identified five styles i.e. competing, collaborating, avoiding, accommodating and compromising. Rahim and Bonoma (1979) adopted the same Dual Concern Theory but they gave different names to these dimensions i.e. “concern for self” and “concern for others”. Concern for self dimensions determines the degree to which a party attempts to satisfy its own concerns. Similarly, the second dimension determines the degree to which a party wants to satisfy the concern of others. The interplay of these dimensions result in five styles, those are integrating, obliging, dominating, avoiding and compromising.

This study adopted Rahim’s model of conflict management styles (Rahim, 2015) due to following reasons (i) it is based on Dual Concern Theory which is adopted in this study as anchoring theory, (ii) it is one of the most used model (Rahim, 2016), and (iii) the instrument based on this model Rahim’s Organizational Conflict Inventory – version 2 (ROCI-II) have desired psychometric properties (Rahim & Magner, 1995; Weider-Hatfield, 1988) and it is the most used conflict management styles instrument (Rahim, 2016).

In integrating style, concern for self and concern for others both are high (Rahim, 2015). Both sides’ interests are considered and outcome is usually wise, durable, and efficient (Fisher & Ury, 1991). If this approach is adopted, a solution will be of mutual acceptance (Pruitt, Carnevale, Ben-Yoav, Nochajski & Van Slyk, 1983; Gray, 1989; Rahim, 2015; Pruitt & Carnevale, 1993). As this style involves intensive consideration, therefore, it is useful in complex conflicts where enough time and resources are available (Ul-Haque, 2004). Low concern for self and high concern for others is characterized by obliging style. In this style commonalities are considered and differences are ignored. It also has an element of self-sacrifice (Rahim, 2015). Some conditions like presence of pressure may encourage obliging style (Rubin, Pruitt, & Kim, 2004). And maybe it is adopted by the party which feels itself weaker (Cai & Fink, 2002). Dominating style indicated high concern for self and low concern for others. Dominating party may go to any extent to get results of its interests (Rahim, 2015). In avoiding style, concerns for self and for others both are low. It’s like “see no
evil, hear no evil, speak no evil” (Rahim, 2015). This style may be adopted because pursuing benefit is not that much important (Cai & Fank, 2002). And makes the persons/parties think that letting going the conflict will minimize the conflict (Pruitt & Rubin, 1986). Compromising style is characterized by moderate concern for self and others. It involves give and take and exchange of information for seeking a pareto optimal solution (Rahim, 2015). The context matters in the preference and adoption of the specific conflict management style (Pruitt & Rubin, 1986).

<table>
<thead>
<tr>
<th>Smooth</th>
<th>Problem Solving</th>
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<tbody>
<tr>
<td>(Black &amp; Mouton, Renwick)</td>
<td>(Black &amp; Mouton)</td>
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<tr>
<td>Accommodating (Thomas)</td>
<td>Confronting (Renwick)</td>
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<tr>
<td>Obliging (Rahim)</td>
<td>Collaborating (Thomas)</td>
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<td>Yield -Lose (Hall)</td>
<td>Integrating (Rahim)</td>
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<tr>
<td>(Black &amp; Mouton, Renwick, Thomas, Rahim, Hall)</td>
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<td>(Black &amp; Mouton, Renwick)</td>
<td>(Black &amp; Mouton)</td>
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<tr>
<td>Avoiding (Thomas, Rahim)</td>
<td>Competing (Thomas)</td>
</tr>
<tr>
<td>Lose -Leave (Hall)</td>
<td>Dominating (Rahim)</td>
</tr>
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<td>Win-lose (Hall)</td>
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<th>Concern for Production</th>
<th>Party’s Desire for Own Concern</th>
<th>Concern for Self</th>
<th>Concern for Personal Goal</th>
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<tr>
<td>(Black &amp; Mouton)</td>
<td>(Thomas)</td>
<td>(Rahim)</td>
<td>(Renwick, Hall)</td>
</tr>
</tbody>
</table>

**Figure 1:** Summary of Conflict Management Styles Based on Dual Concern Model Adopted from Holt and DeVore (2005)

### 2.2 Demographics and Conflict Management Styles

In organizational studies demographics are hotly debated. Organizational demography is defined as the distribution of organizational members based on a specific demographic attributes, characteristics or trait (Mittman, 1992; Pfeffer, 1983). It is rooted in Structuralist Sociological Theories like Social Categorization Theory - SCT and Social Exchange Theory - SET. These theorists propound that members and propositions of social groups interact with each other as per their group demands (Blau, 1977; Simmel, 1955). These theories assume that positions among which
social actors are distributed influence on their social life, values and cultural norms. It was hypothesized by Blau (1977) that differentiation along significant dimensions of social position creates social structure. These structures reflect and influence social actors’ role inter-relations, social interactions, and associations. This is also conceptualized as a multi-dimensional space comprised of different positions. On these positions the population is distributed. These positions are characterized by demographic attributes like age, gender, experience, education, occupation, locality and many more (Blau, 1977).

Demographics influence conflict management style preferences (Vokić & Sontor, 2010) such as age (Mckenna & Richardson, 1995; Ceitin & Hacifazlioglu, 2004), education (Pinto & Ferrer, 2002), gender (Brahnam, Margavio, Hignite, Barrier, & Chin, 2005; Havenga, 2006), ethnic background (Kozan, 2002; Cai & Fink, 2002), and organization’s type (Havenga, 2006). Therefore, aims of this research are to study (i) conflict management styles preferences, (ii) impact of ethnic background along with other demographics on these preferences, (iii) group differences regarding CMS preferences, and (iv) the valid predictors of these preferences in Pakistani working place. To achieve these objectives, research design is developed and discussed in the next section.

3. Methodology

3.1 Research Questions

To achieve the objectives of the study, following research questions are developed.

RQ1: What are the overall conflict management style preferences of respondents of six subcultures?

RQ2: What is the influence of demographics, specifically ethnic background and other demographics (age, gender, education, and organization type) on the conflict management style preferences of respondents?

RQ3: Did respondents differ significantly on conflict management style preferences due to ethnic background, age, gender, and organization type?

RQ4: What are the predictors of conflict management style preferences?

3.2 Sampling and Demographics

In this study, questionnaire is used as the data collection tool. For sampling, respondent driven sampling (RDS) is used which is a type of convenience sampling.
The data is collected from a diverse population. This approach is adopted because matched sampling is not suitable for this study. Non-matched sampling minimizes the effect of organizational culture on the phenomenon under investigation (Taras et al., 2016). For this study, seeds (initial respondents) are chosen in government organizations, educational institutes, NGOs, and private/commercial organizations. The chosen seeds are given the questionnaires in hard as well the link (on google form) is sent to them. The selected seeds emailed the link to their peers. 300 questionnaires were collected. Four of these were excluded because those were not properly filled. 296 valid responses are analyzed. 81.8% were male (n=242). The ethnic distribution of the respondents was as: 100 were Pakhtuns of Khyber Pakhtunkhwa, 65 were Pakhtuns of the FATA, 40 were Hindkowan, 40 were Chitrals, 34 were Punjabis, and 17 were Urdu speaking. Mean Age of the respondents was 30.67 years (SD = 8.24, range = 18-68). There were 18 PhDs (6.1%), 80 MS/MPhil (27%), while 185 was having 16 years of education (62.5%) and 11 were having 14 years of education (3.7%). Among the respondents 19.5% were from Govt. organizations, 21.3% were from Non-Govt. Organizations (NGOs), 29.1% from Educational institutions, 26.7% were from private (for profit) sector while 3.7% were were from other types of organizations.

3.3 Instruments

Questionnaire of this study was comprised of two sections along with a covering page which describes the basic purpose of introducing the study. First section was about demographics. In second section there were questions about conflict management styles from Modified ROCI-II. This modified ROCI-II has 29 items with a Likert scale from 1 to 7 (1 for strongly disagree and 7 for strongly agree) measuring five distinct conflict management styles. The instrument has 7 items for measuring compromising style, 6 items for obliging style, 5 items for dominating style, 6 items for avoiding style and 5 items for integrating style. The Cronbach alphas values ranged from .71 to .85 which showed that constructs used were reliable. Cronbach alpha values for conflict management styles are: .80 (compromising), .84 (obliger), .71 (dominating), .81 (avoiding), and .84 (integrating).

4. Analysis & Results

Firstly, data is analyzed using descriptive statistics for investigating the overall conflict management preferences and demographics. Secondly, to find correlations, Spearman correlation matrix is utilized because of the nature of certain variables which are on ordinal scale. Third, ANOVA is used to investigate group differences; and lastly, regression analysis is carried out to know about the valid predictors of conflict management styles preferences.
Table 1: Spearman Correlation

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<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
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</thead>
<tbody>
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<td>1. Organization Type</td>
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<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Gender</td>
<td>.078</td>
<td>1.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Age</td>
<td>-.196**</td>
<td>-.094</td>
<td>1.00</td>
<td></td>
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<td></td>
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<td>4. Ethnic Background</td>
<td>-.044</td>
<td>.116*</td>
<td>.206**</td>
<td>1.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>5. Education</td>
<td>.150**</td>
<td>-.032</td>
<td>-.251**</td>
<td>.110</td>
<td>1.00</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>6. Compromising</td>
<td>-.123*</td>
<td>.013</td>
<td>.014</td>
<td>.005</td>
<td>-.103*</td>
<td>1.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Obliging</td>
<td>-.157**</td>
<td>-.019</td>
<td>-.003</td>
<td>-.065*</td>
<td>.062</td>
<td>.446**</td>
<td>1.00</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>8. Dominating</td>
<td>-.014</td>
<td>.009</td>
<td>-.115*</td>
<td>-.001</td>
<td>.027</td>
<td>-.063</td>
<td>.013</td>
<td>1.00</td>
<td></td>
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</tr>
<tr>
<td>9. Avoiding</td>
<td>-.058</td>
<td>.081*</td>
<td>-.107*</td>
<td>-.071*</td>
<td>.009</td>
<td>.410**</td>
<td>.465**</td>
<td>-.048</td>
<td>1.00</td>
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<tr>
<td>10. Integrating</td>
<td>-.173**</td>
<td>-.062</td>
<td>.041</td>
<td>-.062*</td>
<td>.075</td>
<td>.503**</td>
<td>.441**</td>
<td>-.122*</td>
<td>.255**</td>
<td>1.00</td>
</tr>
</tbody>
</table>

** Correlation is significant at the p< .01 level (2-tailed).  * Correlation is significant at the p<.05 level (2-tailed).

4.1 Overall Respondents Preferences for Conflict Management Styles

Table 2 shows the overall preferences or respondents for conflict management styles. As per the mean values of ANOVA test, respondents mostly prefer the integrating style of conflict management, followed by compromising style, followed by obliging style, avoiding style, followed by the least preferred style, i.e. dominating.

Table 2: Overall Preferences for Conflict Management Styles

<table>
<thead>
<tr>
<th>Conflict Management Style</th>
<th>Mean</th>
<th>SD</th>
<th>p-value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrating</td>
<td>5.75</td>
<td>1.10</td>
<td>.000</td>
</tr>
<tr>
<td>Compromising</td>
<td>4.96</td>
<td>1.00</td>
<td>.000</td>
</tr>
<tr>
<td>Obliging</td>
<td>4.84</td>
<td>1.06</td>
<td>.000</td>
</tr>
<tr>
<td>Avoiding</td>
<td>4.73</td>
<td>1.14</td>
<td>.000</td>
</tr>
<tr>
<td>Dominating</td>
<td>3.11</td>
<td>1.19</td>
<td>.000</td>
</tr>
</tbody>
</table>
4.2 Demographics and Conflict Management Styles Preferences

Table 3 shows the analysis of variance (ANOVA) results for different conflict management styles based on ethnic background, gender, education, and organization type.

Results show that ethnic groups differ significantly for compromising and integrating styles, while they do not differ significantly for other styles, i.e. obliging, avoiding, and dominating. All groups' most preferred style is integrating while least preferred style is dominating. For Pakhtuns (FATA), Punjabis, and Hindko speaking groups, the second least preferred style is avoiding. Pakhtuns (KP) and Chitralis do not prefer obliging style mostly as this is their second least preferred style. Compromising is second most preferred style of Pakhtuns of (KP), Chitralis and Punjabis; while for Hindko speaking people (Hindkowan), and Pakhtuns of FATA, the second most preferred style is obliging.

Table 3: ANOVA Results

<table>
<thead>
<tr>
<th>Conflict Style</th>
<th>Ethnic Background</th>
<th>Education</th>
<th>Organization Type</th>
<th>Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>F-Value</td>
<td>Sig.</td>
<td>F-Value</td>
<td>Sig.</td>
</tr>
<tr>
<td>Integrating</td>
<td>3.275</td>
<td>.05</td>
<td>2.52</td>
<td>.05</td>
</tr>
<tr>
<td>Compromising</td>
<td>3.344</td>
<td>.05</td>
<td>2.441</td>
<td>.05</td>
</tr>
<tr>
<td>Obliging</td>
<td>1.071</td>
<td>.38</td>
<td>1.121</td>
<td>.32</td>
</tr>
<tr>
<td>Avoiding</td>
<td>.767</td>
<td>.59</td>
<td>1.011</td>
<td>.61</td>
</tr>
<tr>
<td>Dominating</td>
<td>.369</td>
<td>.89</td>
<td>.549</td>
<td>.67</td>
</tr>
</tbody>
</table>

No significant difference is found regarding the preferences for conflict management styles based on gender as evident from the values in Table 3. Also, the mean difference results (not reported here) showed that both genders preferred integrating style mostly, followed by compromising style. For the third and fourth preferred styles, however, both genders differed, i.e. males preferred obliging style, followed by avoiding style; whereas females preferred avoiding style, followed by obliging style. For both genders, the least preferred style found was dominating.

Based on education, ANOVA results show that respondents differ significantly in preferences for compromising style and integrating style only. There are no significant differences found for other conflict management styles. Also, the mean difference results show that avoiding style is the second least preferred style of those who have 18 years of education and 16 years of education. Integrating style is the most preferred
style of conflict management of all the respondents. Obliging is the second most preferred style of respondents whose education is of 14 years; whereas for respondents with PhD degree, it is the second least preferred style. Compromising is the second most preferred style of PhDs, and respondents with 18 and 16 years of education.

On the basis of organization type, ANOVA results show that respondents differ significantly over compromising, obliging, avoiding, and integrating styles.

4.3 Predictors of Conflict Management Styles

Table 4 reports regression results. Result reveal that for avoiding style, organization type and gender are valid predictors. For integrating style, organization type and ethnic background are the valid predictors. Organization type and education are the valid predictor of obliging style. Similarly, for compromising style of conflict management, organization type is the valid predictors. There is no valid predictor found for the dominating style.

<table>
<thead>
<tr>
<th></th>
<th>Compromising</th>
<th>Obliging</th>
<th>Dominating</th>
<th>Avoiding</th>
<th>Integrating</th>
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<tr>
<td>Gender</td>
<td>.013</td>
<td>-.058</td>
<td>.11</td>
<td>.263*</td>
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<td>Age</td>
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<td>Organization Type</td>
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<td>-.047</td>
<td>-.111*</td>
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<td>2.012*</td>
<td>.774</td>
<td>1.672*</td>
<td>2.389**</td>
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<tr>
<td>R2 Values</td>
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<td>.034</td>
<td>.013</td>
<td>.028</td>
<td>.40</td>
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** Correlation is significant at the p< .01 level (2-tailed).  * Correlation is significant at the p<.05 level (2-tailed).

5. Conclusion

This study investigated conflict management styles preferences of Pakhtuns (FATA), Pakhtuns (KP), Chitralis, Hindkowan, Punjabis and Urdu Speaking community working in Govt./Public sector, Non-Govt. Organizations (NGOs), educational, and commercial organizations. The correlation analysis, ANOVA and regression analysis revealed interesting findings along with the impact of demographics on these preferences.
There are very few studies conducted in Pakistan for determining the conflict management styles. Ul-Haque (2004) aimed to find impact of personality dimensions on the conflict management styles of corporate sector managers of Pakistan and found that the most preferred style is integrating, then avoiding, obliging and dominating. The least preferred style was compromising. There are also mixed results of two recent studies. In Chuadhry, Sajjad and Khan (2011) study respondents were from a public sector organization of Pakistan, investigated the impact of age on conflict style preferences. They concluded that avoiding was the most preferred style, followed by obliging, integrating, compromising while the least preferred style was dominating. The study of Ud-Din, Khan, Rehman and Bibi (2011) conducted in higher education sector of Khyber-Pakhtunkhkwa, found out that the most preferred style is integrating then compromising, avoiding and obliging. The least preferred style was dominating. Chaudhry et al. (2011) contradicted the findings of this study and of Ul-Haque (2004) and Ud-Din et al. (2011). That may be because of the narrow sample of respondents of their study, which were from a public sector organization.

This study has taken ethnic background, age, gender, education, and organization type into consideration for the conflict management styles preferences, revealed some interesting results. The overall preferences of the respondents for conflict styles are as: most preferred style is integrating, followed by compromising, obliging and avoiding while least preferred style is dominating style which corroborated the findings of Ul-Haque (2004) but differ with other studies mentioned. This study supports the dynamic culture school of thought (Steel & Taras, 2010; Taras et al., 2011) as results of this study rejected the presumptions of static categorization of countries / national cultures based on Hofstede (1980, 1991) static cultural values theory and its preferences for conflict management styles because this study shows that ethnic background (sub-culture) play an important role in shaping the preferences for conflict management styles. Accordingly, this study supported those previous studies which rejected the static categorization of cultures at aggregate national level as individualist or collectivists, and therefore were supposed to prefer some styles more than other (see for example, Ting-Toomy et al., 1991; Cai & Fink, 2002; Ma, Erkus & Tabak, 2010; Croucher, 2011; Croucher, Holody, Hicks, Oommen, & DeMaris, 2011; Khakimova, 2008; Hung, 2005; Steel & Taras, 2010; Taras et al., 2011).

The study provided empirical support and evidences that ethnic background along with other demographics has a substantial influence on conflict management style preferences.

a. Managerial Implications

This study suggested that identification of preferences for conflict management
style with relation to demographics is of immense importance. Hence, the following recommendations are proposed to the managers of organizations working in Pakistan.

At the time of selection and recruitment, along with the aptitude tests, and personality tests; conflict management styles preferences may also be investigated, so that personality – job fit goal is achieved. This ethnic background (sub-culture) and conflict management style preferences profiles of new employees will facilitate their supervisor/manager to deal them pragmatically. This in turn will strengthen the organization citizenship behaviors (OCBs) and minimize counterproductive work behaviors (CWBs). It will also help in the training need assessment (TNA) to assess the training needs regarding personal development and conflict management skills development. Subsequently, it will increase return on investment (ROI) of trainings in terms of enhanced productivity and efficiency. Transfers and posting in the FATA (Federal Administered Tribal Areas – Tribal areas of Pakistan) region will also be productive for the organization if these phenomena are taken into consideration. According to the positive conflict school of thought if workplace conflict is managed properly it can help the organization to achieve its strategic goals with increased productivity, enhanced efficiency, lesser turnover, healthy working environment, satisfied staff, strengthened OCBs and minimized CWBs (Deutsch, 1973; Tjosvold 2008).

b. Limitations and Future Directions

The study being first of its nature in Pakistan; contributed to the body of knowledge and also suggested several recommendations, still should be viewed with caution due to its several limitations. The first limitation is the tool used i.e. questionnaire which is a self-report tool which may result in social desirability bias. This use of self-report tool may lead to several shortcomings as this tool measure the respondents’ attitudes not the actual behaviors. This in turn means that it is not certain that these attitudes are translated to actual behaviors or not? This limitation may be addressed by utilizing mixed methods. Another limitation is the non-generalizability of this study which may arise due to the following reasons. (i) The use of respondent driven sampling (type of snow-ball sampling), (ii) low response rate may result in non-response bias. To overcome these limitations, it is advised that the future researchers may recruit large number of respondents, representative of their sub-cultures. Longitudinal studies will help in increasing the generalizability and determining causal relationships.

Overall this study may be considered the first step in knowing that how ethnic background (sub-culture) and other demographics affects the conflict styles preferences. Further studies will help in understanding the human resources belonging to sub-cultures of the Pakistan as suggested by Riaz and Jamal (2012). That will enable us to plan and deal with these human resources properly to benefit the economy of
the country.

**References**


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